

SCHOOL OF EDUCATION

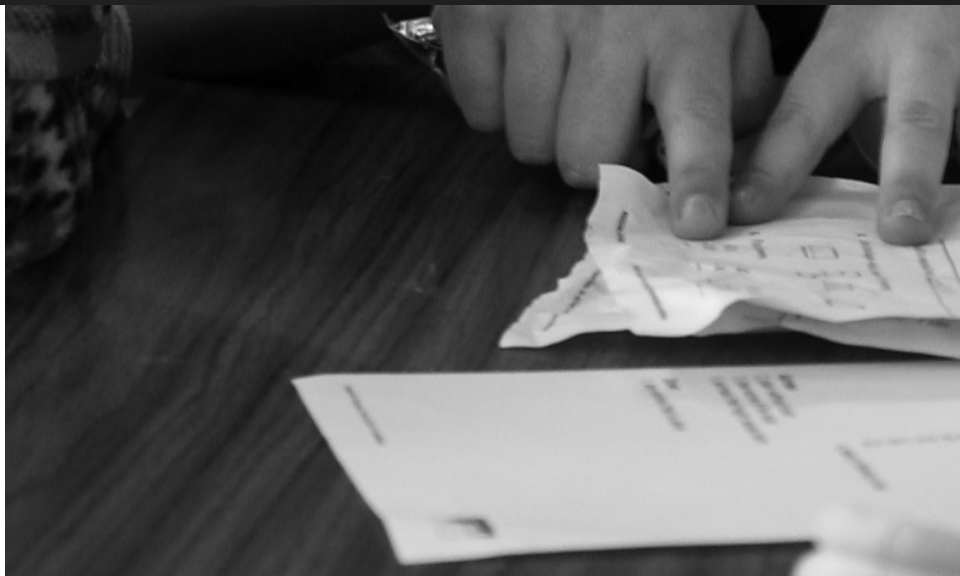


2004 Dawn Imamoto ('95) is one of the school's most distinguished alumni. In 2004, she was recognized as a California Teacher of the Year, and in 2005, she was named UC Davis Young Alumna of the Year.



2000

2001 The Division of Education becomes the School of Education.



SCHOOL OF EDUCATION

School of Education
Academic Surge Building
(530) 752-0757; <http://education.ucdavis.edu>

The School of Education offers a wide range of academic and professional development programs that prepare teaching and administrative leaders for the world of public education (P-16), as well as researchers and university faculty. Hallmarks of our work include research that is integrated with practice and policy; deep, sustained engagement with schools and communities; and authentic, collaborative partnerships with those who share our goals.

Through our Ph.D., Ed.D. and M.A. programs, we prepare students to take leadership roles in strengthening schools, community colleges, and universities, advancing research and scholarship, and improving education policy and practice. In our credential program (Teaching Credential/M.A.), we prepare students to become teacher leaders and educational advocates for all children.

PROGRAMS OF STUDY

The Minor in Education is considered a foundation for undergraduates who wish to obtain a teaching credential, obtain a master's degree in education or a related field, pursue a doctoral degree in education, enter a profession that focuses on work with people, or develop a better understanding of issues confronting education today.

The Master of Arts in Education provides a course of study for examining research and theory about learners, teachers, schools, and related social institutions. The program prepares professionals to conduct research about the education of children, youth, and adults in a multicultural society. Graduates may assume leadership positions in school districts, state education agencies, and private organizations concerned with instructional research, policy and practice.

The M.A. Program in Education offers (1) a general track that serves a broad range of student research interests and career plans, (2) a Practicing Teachers track that offers research training and experience focused on classroom-based inquiry and instructional intervention, and (3) an M.A./Credential track that integrates the M.A. with the Teaching Credential and focuses particularly on classroom-based research.

Students in the M.A. General and M.A. for Practicing Teachers programs are offered three areas of emphasis: Instructional Studies, Learning and Mind Sciences, and Socio-cultural Studies.

In conjunction with the M.A. Program's M.A./Credential track, our program offers an opportunity for qualified students to obtain both a Master of Arts in Education degree and a Multiple Subject or Single Subject Credential (optional BCLAD emphasis) in a combined five-quarter program. We offer Teaching Credential programs in elementary education as well as secondary English, mathematics, social studies, science (biology, chemistry, geo-science, physics), agricultural education, and foreign language (Spanish).

The Integrated Teaching Credential with Master's Degree Program offers an opportunity for qualified students to complete the requirements for both a Masters of Arts in Education degree and a Multiple Subject OR Single Subject Credential (with optional BCLAD emphasis) in a 15-month, 5 quarter program. The Credential Program prepares students for the teaching profession by

immersing them in the total environment of a public school classroom while enrolled in required coursework. The coursework incorporates a theoretical-practical approach to the teaching-learning process, encouraging close interactions among teacher candidates and teacher education faculty. Students complete requirements for the M.A. degree during two part-time quarters following the credential year. This course work introduces the integration of research into teaching practice, making teachers more informed and pro-active practitioners.

Math and Science Teaching

Undergraduates who are interested in exploring teaching mathematics or science in public schools should contact the MAST Program (<http://mast.ucdavis.edu>) at their first opportunity. The MAST program offers seminars that give participants experience in elementary, middle school, and high school classrooms. MAST advisors can help students to combine the prerequisites for a credential program with General Education requirements. The Natural Sciences major is sound preparation for teaching the science disciplines offered in middle and high schools. A major in Mathematics will provide you with the broad understanding needed to teach in the public schools.

The Capital Area North Doctorate in Educational Leadership (CANDEL) is a collaborative program of UC Davis and Sonoma State University. The program, leading to a Doctor of Education (Ed.D.) degree, is intended primarily for working professionals in P-12 or Community College related leadership positions and can be completed within three years. Graduates of this program will be prepared to lead in educational environments that promote learning, equity and achievement for all students. Armed with real-world, problem-based learning, program graduates will be ready to manage the complexities of educational organizations, effect school change processes and shape the educational policies that bear on the practice of education in the public setting.

The Ph.D. in Education is a multidisciplinary program offered by the Graduate Group in Education, with faculty drawn from education, mathematics, science, social science and humanities units throughout the UC Davis campus. The program provides a challenging course of study for examining research and theory about learners, teachers, schools and related social institutions. Through course work, apprenticeships and mentoring, Ph.D. students are prepared to conduct research and teach about the education of children, youth and adults in a multicultural and multilingual society. Graduates of the program have assumed faculty positions in universities, as well as other leadership positions in universities, school districts, state education agencies and in private organizations that support teaching and learning in schools and communities. The program offers five areas of emphasis: Mathematics Education; Science Education; Learning and Mind Sciences; Language, Literacy and Culture; and School Organization and Educational Policy.

PREPARING FOR THE STUDY OF EDUCATION

Teaching Credential/M.A. Degree Program

Academic preparation for the Teacher Credential Program includes a completed Bachelor's Degree and a GPA of at least 3.000. For the Multiple Subject credential, many undergraduate majors are appropriate preparation for the program. For single-subject candidates we recommend an undergraduate major in the intended area

of secondary teaching. Use undergraduate internship opportunities to gain classroom experience in the grade levels at which you wish to teach. In addition to these general requirements, learn about current state and UC Davis credential prerequisites at the School of Education Web site or call our Student Services Office.

- Classroom experience in the appropriate grade levels
- U.S. Constitution course
- Specific preparatory course work; see adviser for details
- California Basic Educational Skills Test (CBEST)
- For the elementary credential program, the California Subject Examination for Teachers (CSET)
- For secondary credential programs, approved subject matter course work or the California Subject Examination for Teachers (CSET) for the appropriate subject

Applicants are encouraged to have program requirements and testing requirements completed at the time of application. Credential requirements are revised by the State of California. To obtain the most current information, students considering a career in teaching are encouraged to consult with the School of Education advisers throughout their undergraduate career.

M.A. in Education Degree Programs. Applicants to the General Track M.A. and M.A. for Practicing Teachers must have completed an undergraduate degree with a major in a field that supports their intended area of emphasis. A minimum undergraduate GPA of 3.000 is necessary for graduate admission at the University of California, Davis. Please consult with advisers in the School of Education regarding additional testing or supplemental information that may be required for application to a specific program.

Ed.D. Degree (CANDEL). Applicants to the CANDEL program must meet general admission requirements for graduate study at the University of California. Requirements include a bachelor's and master's degree (or equivalent) from an accredited institution, a GPA of at least 3.000. In addition, applicants will have demonstrated prior experience in administrative or leadership roles in an educational institution or related areas.

Ph.D. Degree. Applicants to the Ph.D. program in Education normally will have completed a Master's Degree (or equivalent) in a field that supports their intended area of emphasis. A minimum GPA of 3.000 in previous graduate course work is required for graduate admission at the University of California, Davis. Applicants must demonstrate a high potential for scholarly achievement and research. Individuals possessing graduate degrees in fields other than education are encouraged to apply. Experience in teaching, research, or related areas of education are desirable.

APPLYING FOR ADMISSION

School of Education students are admitted for fall term ONLY. Online applications will be available through the Office of Graduate Studies Web site at <http://gradstudies.ucdavis.edu/>.

Application deadlines and requirements vary by program. Please consult with a School of Education adviser regarding your program interests. Applicants with underrepresented and nontraditional backgrounds are encouraged to apply.

Minor in Education

No Application Deadline.

For more information, please see our Web site at <http://education.ucdavis.edu> or contact the School of Education Student Services Office at (530) 752-0757 or eduadvising@ucdavis.edu.

Steps in declaring a minor in education:

- Consult with the education undergraduate advisor in 2060 Academic Surge
- Declare minor by completing a "Declaration of Minor" form available from the Dean's office in the college of your major

Teaching Credential/M.A. Degree Program

Application Deadline. Please see the School of Education Web site for Program application information and deadlines at <http://education.ucdavis.edu>.

For more information or instructions please see our Web site or contact the School of Education Student Services office at (530) 752-0752 or eduadvising@ucdavis.edu.

Steps in the Admissions Process:

- Complete Office of Graduate Studies online application
- Send nonrefundable application fee payable to UC Davis Regents
- Submit two (2) official transcripts for all college and university work completed
- Submit to the School of Education any supporting documentation: verification of classroom field experience, copies of test scores, etc.

Applicants will be:

- Screened and scheduled for an admissions interview
- Evaluated and reviewed by an admissions committee
- Recommended to Graduate Studies Office for admission or denial
- Notified of admission or non-admission by the Graduate Studies Office

M.A. Degree**Masters of Arts in Education General Track and Masters of Arts in Education for Practicing Teachers**

Application Deadline. Please see the School of Education Web site for Program application information and deadlines at <http://education.ucdavis.edu>.

For more information or instructions please see our Web site or contact the School of Education Student Services office at (530) 752-0752 or eduadvising@ucdavis.edu.

Steps in the Application Process:

- Complete Office of Graduate Studies online application, which includes three (3) uploaded letters of recommendation
- Send nonrefundable application fee payable to UC Davis Regents
- Submit an official transcripts for all college and university work completed
- Submit to UC Davis official scores (taken within the last 5 years) for the Graduate Record Exam (GRE) General Test
- Submit, to the School of Education, any supporting documentation required by program

Capital Area North Doctorate in Educational Leadership (CANDEL)

Application Deadline. Please see the School of Education Web site at <http://education.ucdavis.edu>.

For more information, see the program Web site at <http://education.ucdavis.edu/programs/candel.html> or contact the School of Education at (530) 754-6664 or eduadvising@ucdavis.edu.

Steps in the application process:

- Complete the online application for the Capital Area North Doctorate in Educational Leadership

- Submit application fee of \$60 (nonrefundable) made payable to UC Regents
- Submit two (2) official transcripts in sealed envelopes as received from the registrar(s) of each college or university attended
- Submit Official Score(s) for the Graduate Record Examination (GRE) General Test or the Miller Analogies Test (MAT)
- Submit three (3) letters of recommendation written by three employers, professors or others in a position to assess the applicant's potential for graduate work (must be uploaded online)
- Include a statement of support from employer; a separate document from the applicant's current employer verifying a commitment to provide periodic leave for intensive program activities

Finalists will be interviewed by the CANDEL Admissions Committee.

Ph.D. Degree

Application Deadline. Please see the School of Education Web site at <http://education.ucdavis.edu>.

For more information or an application package, see the program Web site at <http://education.ucdavis.edu/programs/PhDoverview.html> or contact the School of Education Student Services Office at (530) 752-5887 or phdeduadvising@ucdavis.edu.

Steps in the application process:

- Complete UC Davis Office of Graduate Studies Application
- Application fee
- Official score(s) for the Graduate Record Examination (GRE) General Test
- Three (3) letters of recommendation
- One (1) official transcript from all institutions attended
- Writing sample (typically a seminar paper, thesis, or published article)